

Communication & Language

- * Using language well
- * Asks how and why questions...
- * Discovering Passions
- * Retell a story with story language
- * Describe events in some detail.
- * Listen to and talk about stories to build familiarity and understanding.
- * Learn rhymes, poems and songs.

Physical Development

Fine Motor:

- * Threading, cutting, weaving, playdough,
- * Begin to form letters correctly, draw freely.
- * Cutting with Scissors

Gross Motor:

- * Ball skills- aiming, dribbling, pushing, throwing & catching, patting, or kicking skills and needs.
- * Dance / moving to music

Understanding of the World

- * Listening to stories and placing events in chronological order.
- * What can we do here to take care of animals in the jungle?
- * Compare animals from a jungle to those on a farm.
- * Explore a range of jungle animals. Learn their names and label their body parts. Tring Museum?
- * Nocturnal Animals Making sense of different environments and habitats
- * Use images, video clips, shared texts and other resources to bring in the wider world
- * After close observation, draw pictures of the natural world, including animals and plants

Literacy

Reading

- * Making up stories with themselves as the main character
- * Encourage children to record stories through picture drawing/mark making for LAs.
- * Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

Writing

- * The Emperors Egg, Owl Babies, animal character stories
- * CVC words / simple sentence writing using high frequency words
- * Deadly 60 Labels and simple captions
- * Mini beasts – Animal Fact File – Compare two animals
- * Writing some of the tricky words such as I, me, my, like, to, the. Writing CVC words, Labels using CVC, CVCC, CCVC words.
- * Guided writing based around developing short sentences in a meaningful context. Create a story board.

What we will be learning...

Spring 1, 2024

Amazing Animals!

Expressive Arts and Design

- * Rousseau's Tiger / animal prints / designing homes for hibernating animals.
- * Collage owls / symmetrical butterflies
- * Creating animal masks.
- * Making lanterns, Chinese writing, puppet making, Chinese music and composition
- * Shadow Puppets

Mathematics

Alive in 5!

Number

- * Introducing Zero
- * Comparing numbers to 5
- * Composition of 4 and 5

MSST

- * Compare Mass
- * Compare Capacity

Growing 6, 7 & 8

Number

- * 6, 7 & 8

MSST

- * Length and Height

Personal, Social & Emotional Development

- * Good to be me Feelings
- * Learning about qualities and differences
- * Celebrating differences
- * Identify and moderate their own feelings socially and emotionally.
- * Encourage them to think about their own feelings and those of others by giving explicit examples of how others might feel in particular scenarios