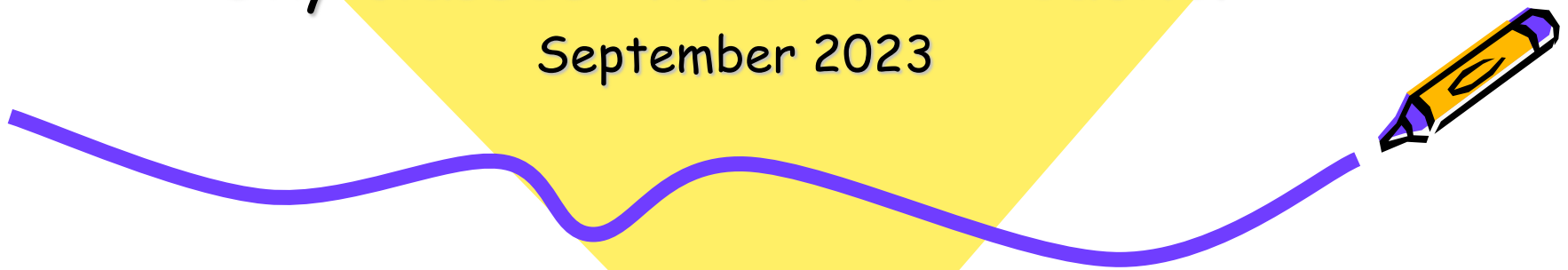


Welcome to

Sky classes 'Meet the Teacher'

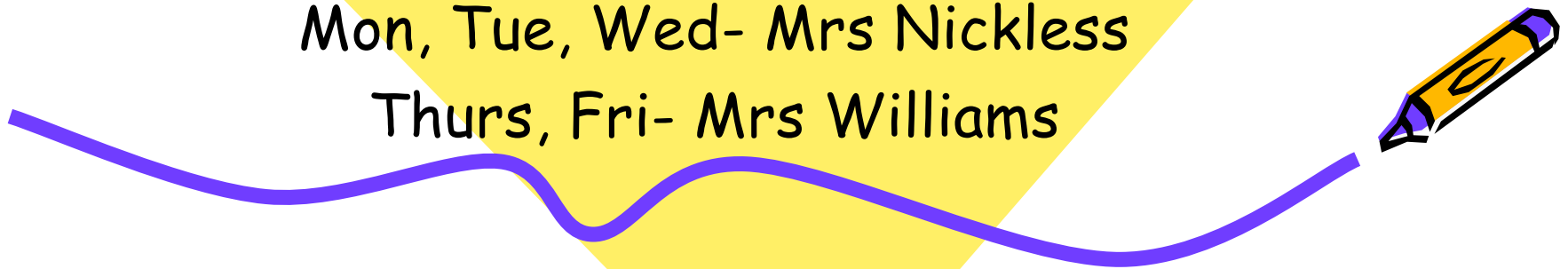
September 2023





Mrs Allison and Miss Longman - Sky 1
Mon, Tues, Thurs, Fri - Mrs Allison
Weds - Miss Longman

Mrs Nickless and Mrs Williams- Sky 2
Mon, Tue, Wed- Mrs Nickless
Thurs, Fri- Mrs Williams



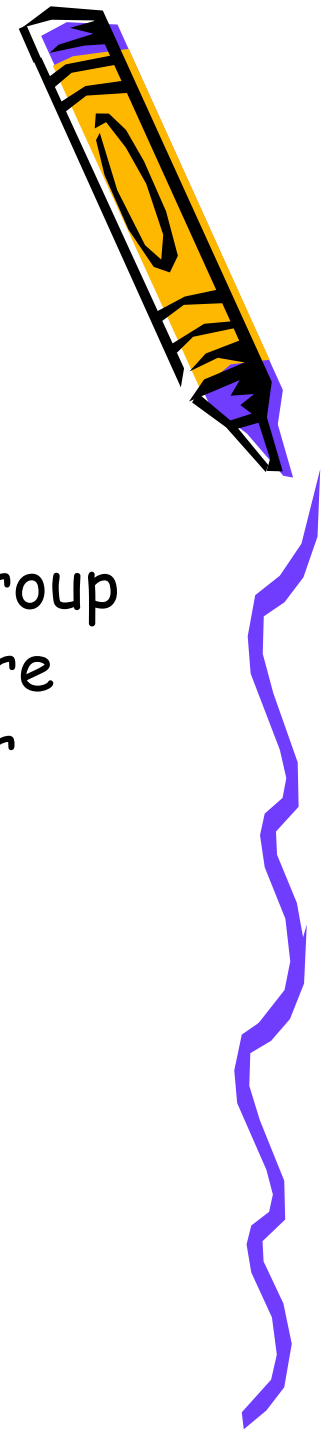
What happens in Sky class ?



- Children have a daily English and Maths lesson.
- Once a week the children have a Computing, PSHE, music and R.E lesson.
- Once a week the children have a Forest School session (Thurs).
- Twice a week there is a science lesson.
- Twice a week there is a PE lesson (Mon and Weds)
- The iPads are used throughout the week to support teaching and learning.



- Cont...
- There are weekly topic lessons.
- Children have a phonics session daily.
- Children have regular reading and guided writing sessions. This is timetabled according to their group and they read with the teacher or TA. If they are not reading that day then they carry out another related activity such as comprehension, handwriting, or spelling focused activities.



Topics

Our topic changes termly.

Autumn :

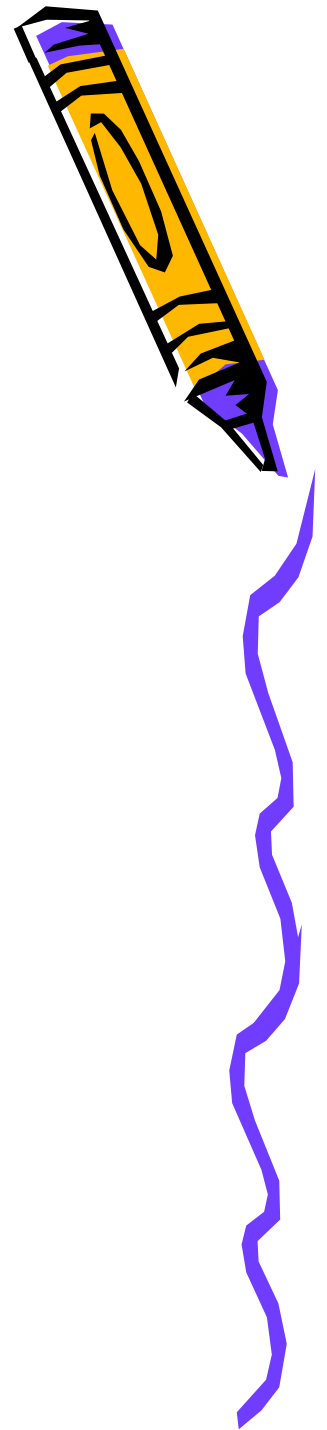
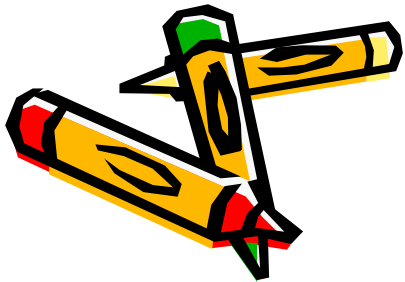
Spotlight

Spring :

Through the Keyhole

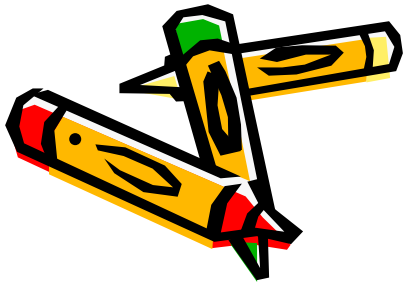
Summer :

Eco Warriors



Sky Classes

- We encourage the children to take more responsibility for their own learning and they are encouraged to work independently and co-operatively in groups throughout the week.
- In year 2 the children have the chance to support the adult in school with monitor jobs. These are on a weekly or termly rota basis.
- The children use ICT and the outdoor environment where possible to support their learning.

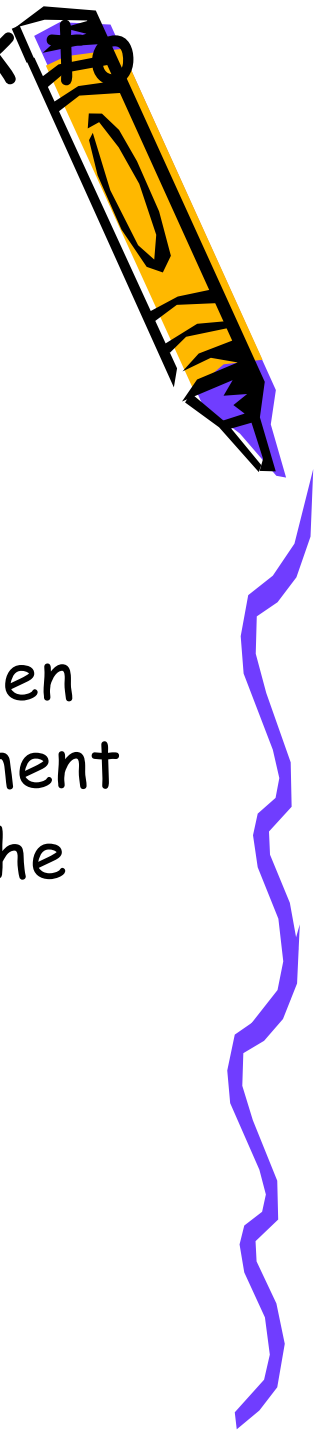
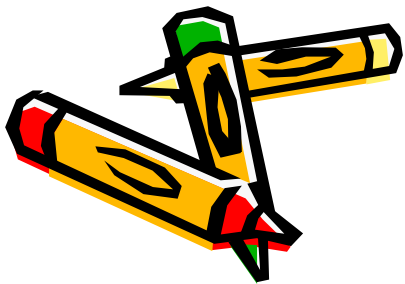


We often mix across both classes for activities.



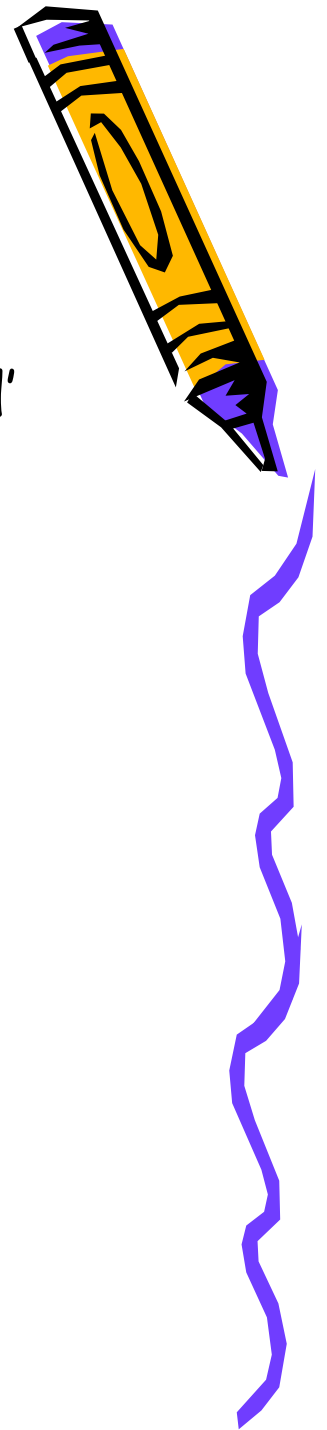
Monitoring Progress and feedback to parents

- Parents Evenings - October will be the first one.
- Each child is informally assessed daily through independent and guided work, conversation and marking. At points throughout the year the children are more formally assessed as part of an assessment week and this supports our planning to see what the next steps are in learning.
- End of year reports and assessment



Age Related Expectations

- We assess using the terms 'working towards the expected standard' 'working at the expected standard' and 'greater depth'
- They have set out what an **expected** child should achieve by the end of each year group.
- We have broken the ARE down into termly objectives. We will be assessing the children against these as we move through the year.



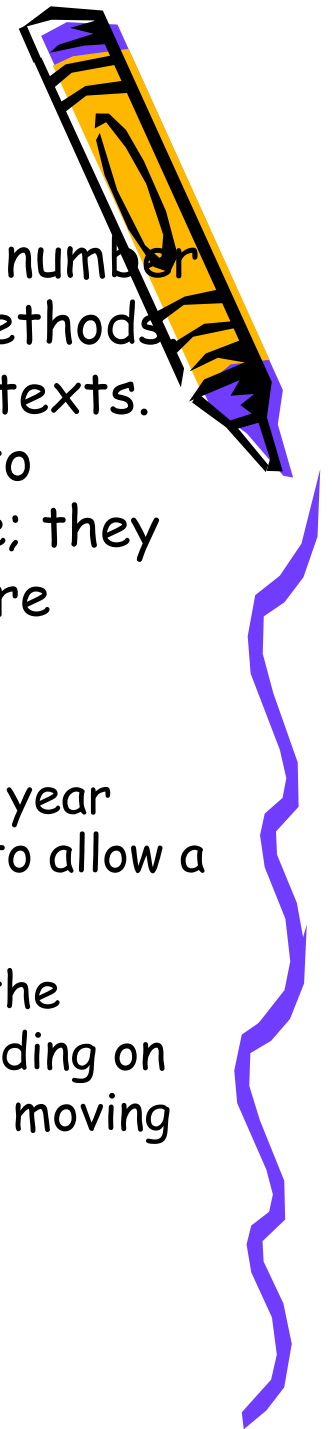
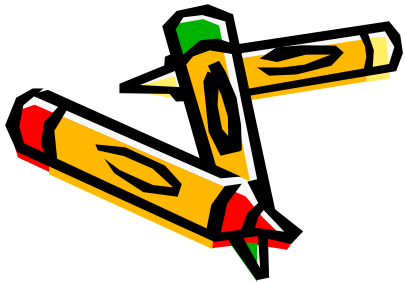
Maths

The National Curriculum for mathematics aims to ensure all pupils:

- **Fluent** recall of mental maths facts e.g. times tables, number bonds etc... and use of informal and formal written methods
- **Problem solving** - applying these skills to real-life contexts.
- **To reason mathematically** - children need to be able to explain the mathematical concepts with number sense; they must explain how they got the answer and why they are correct.

If your child is achieving well, rather than moving on to the following year group's work we will encourage more in depth and investigative work to allow a greater **mastery** and understanding of concepts and ideas.

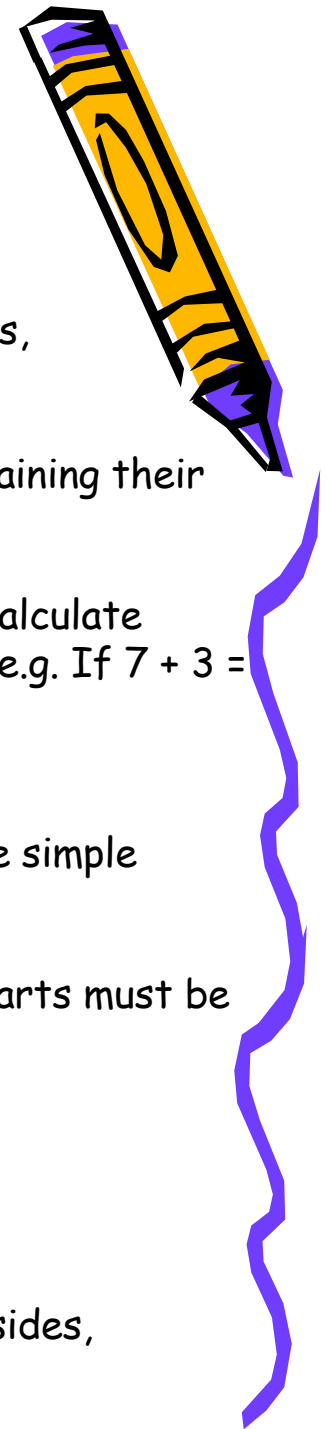
- From October half term will have a weekly times table test from the scheme 'Cracking Times Tables.' This scheme works in levels depending on the time table that has been passed. It starts on x2, then x5, x10 moving onto the other tables.



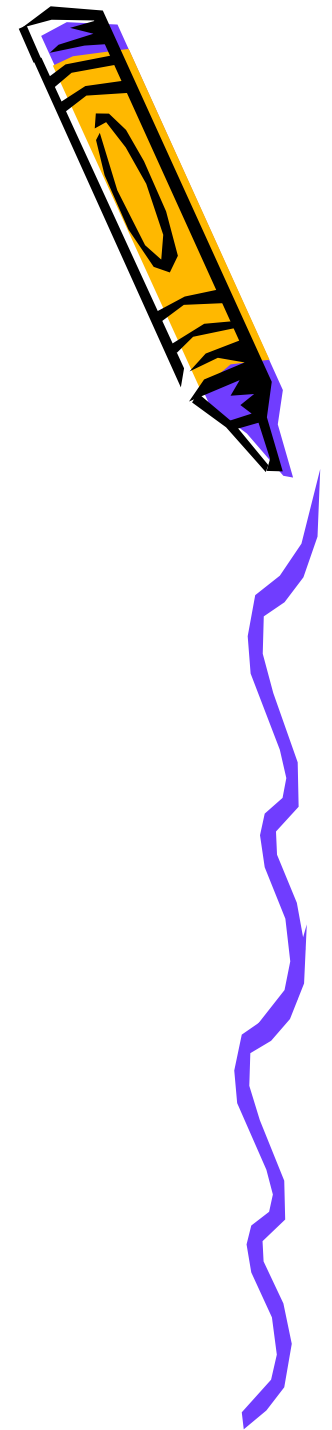
Maths - expected

read scales in divisions of ones, twos, fives and tens

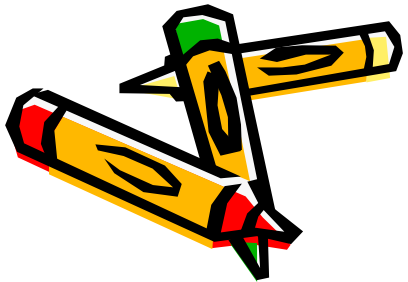
- partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus
- add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. $48 + 35$; $72 - 17$)
- recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If $7 + 3 = 10$, then $17 + 3 = 20$; if $7 - 3 = 4$, then $17 - 3 = 14$; leading to if $14 + 3 = 17$, then $3 + 14 = 17$, $17 - 14 = 3$ and $17 - 3 = 14$)
- recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary
- identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$, of a number or shape, and know that all parts must be equal parts of the whole
- use different coins to make the same amount
- read the time on a clock to the nearest 15 minutes
- name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.



Writing

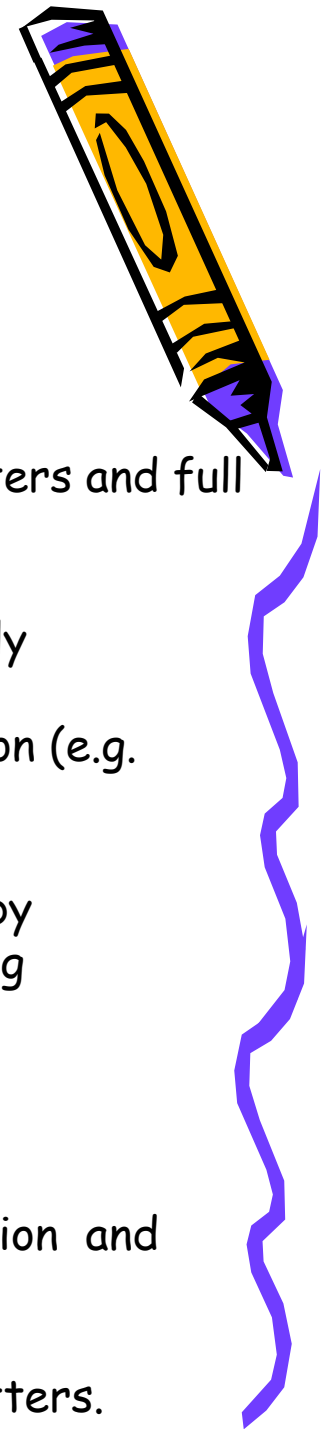


- In Sky classes the children have extended writing sessions called Big Write.
- We encourage the children to extend their writing skills and each child has their own targets to try to achieve in the lesson. At the end of each lesson the child assess their own work and think about their next steps.
- More of a focus on spelling of common exception words



Writing - expected

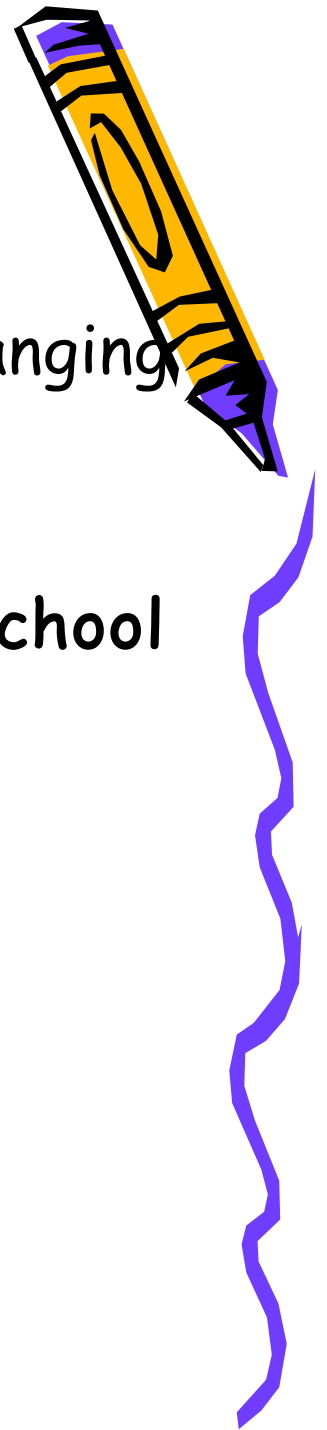
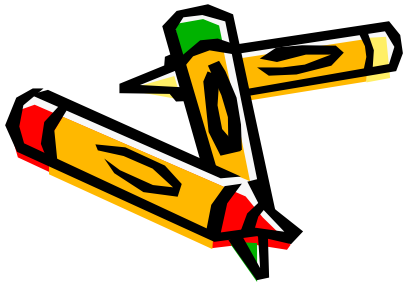
- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
 - demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.



Reading Books

- In year 2 the children take responsibility for changing their own books.

Please ensure that reading record books are in school everyday.



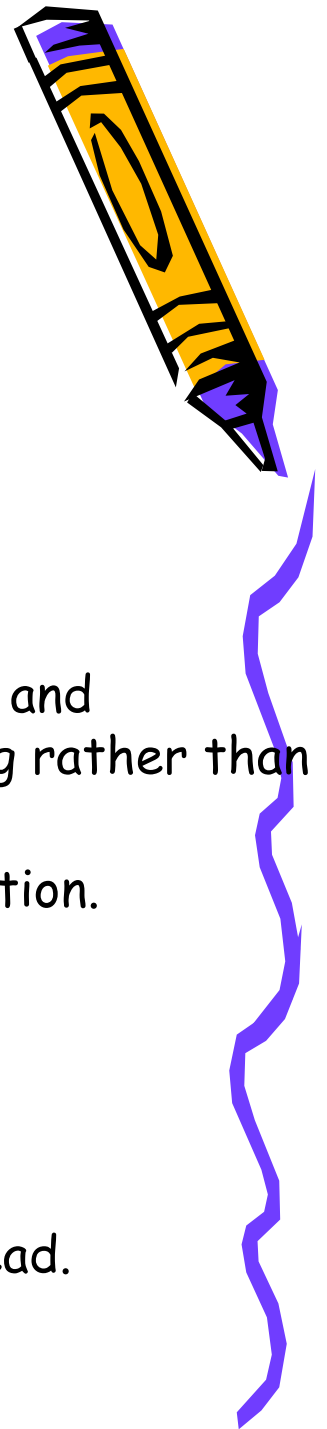
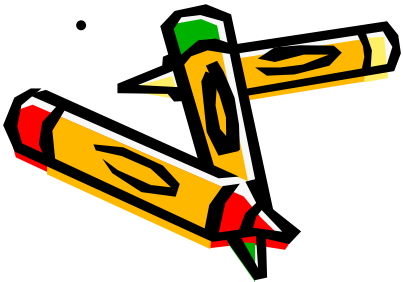
Reading - expected

The pupil can:

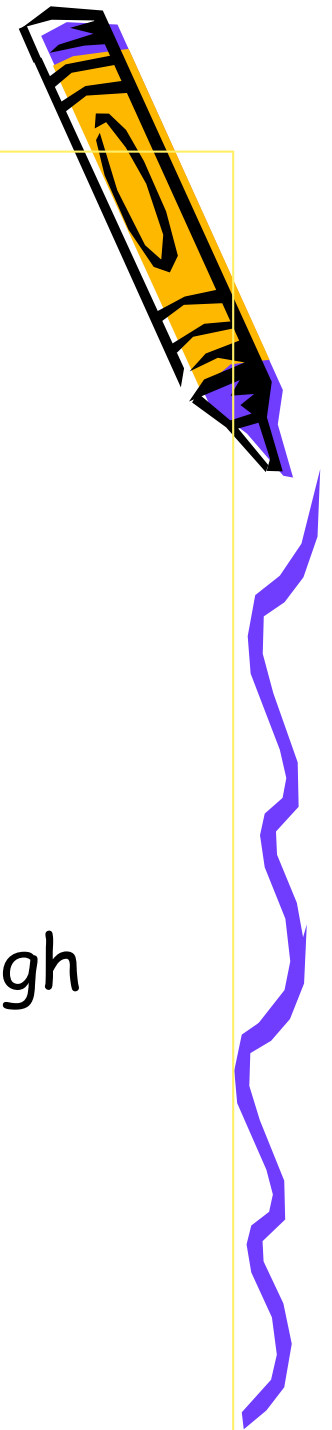
- read accurately most words of two or more syllables
- read most words containing common suffixes*
- read most common exception words.*

In age-appropriate books, the pupil can:

- read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words
- sound out most unfamiliar words accurately, without undue hesitation.
- In a book that they can already read fluently, the pupil can:
 - check it makes sense to them, correcting any inaccurate reading
 - answer questions and make some inferences
 - explain what has happened so far in what they have read.



Science



- The science curriculum in year 2 is taught in termly units. They are called:

Uses of everyday materials

Animals, including humans

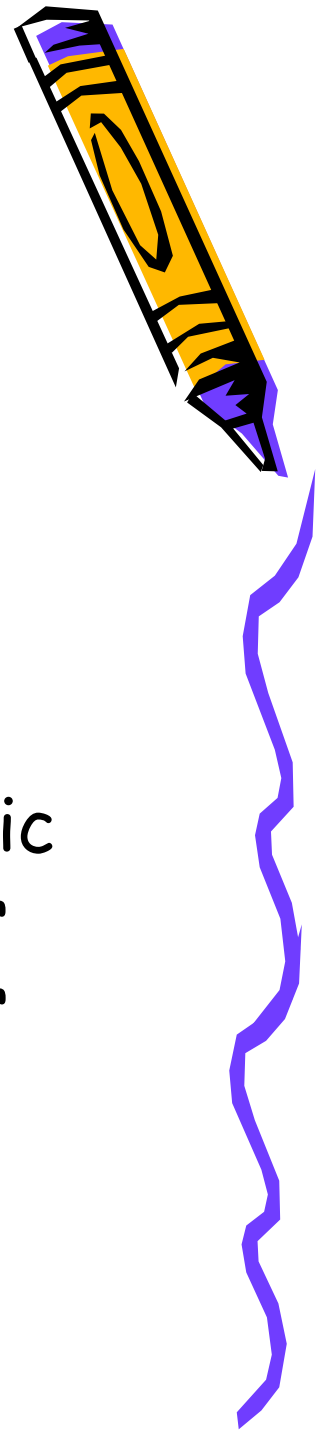
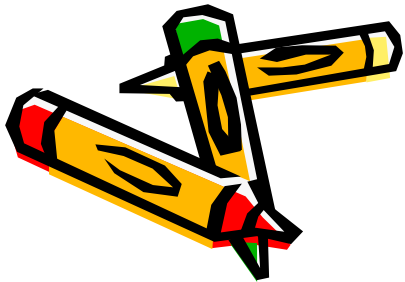
Living things and their habitats

- The children use first hand experience through investigation to record and make conclusions.



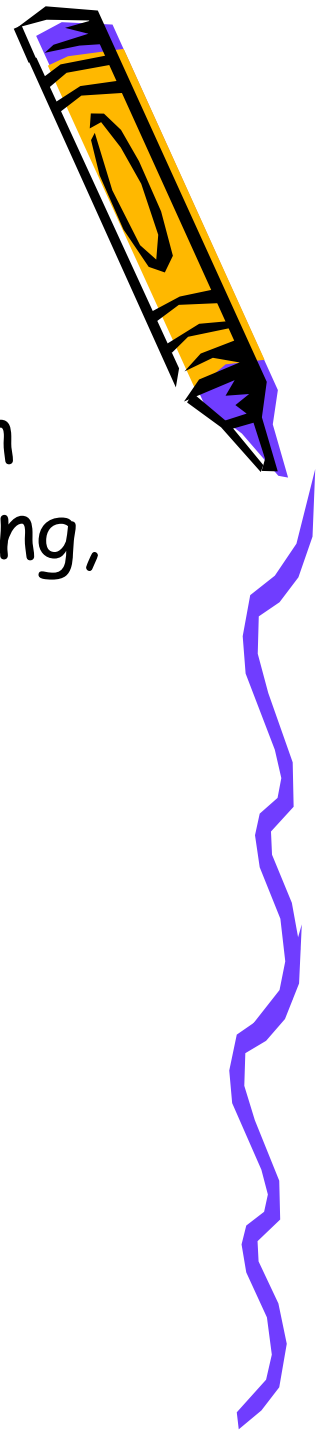
Personal, Social and Emotional Development

- Each week the children have a themed circle time where we play games to develop self-confidence, encourage team work and build friendships.
- The circle time also involves discussing a topic and giving the children chance to share their thoughts and ideas for dealing with issues or problems.



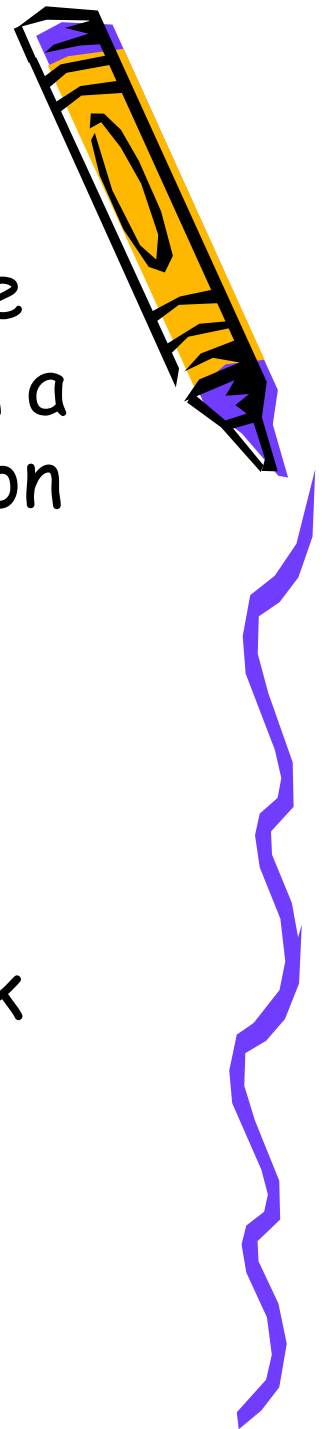
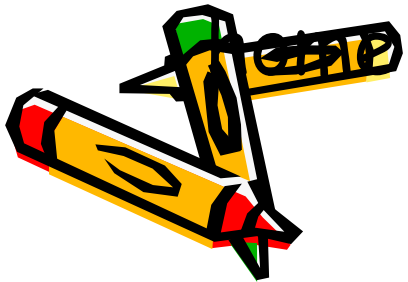
Music

- The children have a weekly music lesson with Mrs Law where they practise singing, compositional and listening skills.
- They will also begin to learn to play the recorder. A letter will be sent home.



Homework

- After half term, the children will receive a piece of English or Maths homework on a sheet on a weekly basis. This will go out on a Monday.
- Learning logs for the term are published on the year 2 part of the website. Learning log work is topic based. If work is completed, please return by Tuesday and we will aim to send Learning Logs by Friday.



How you can find out how your child is getting on?



It is important that parents and the staff work together. We have Parents Evening twice a year.

Please don't feel that this is the only time you can come in and talk to us. You can make an appointment to come and have a chat at a convenient time.



Any questions?

